

Context

Main objective of the project: Exchange of Good Practices

KA202 - Strategic Partnerships for vocational education and training

Project Title: CLIL in Education

Project Acronym: CLIL

Project Start Date (yyyy-mm-dd): 2020-11-01

Project Total Duration: 26 months

Project End Date (yyyy-mm-dd): 2022-12-31

Project summary

Constantly changing European societies and economics require permanent focusing on new developments and hence quality of education. In our project we will focus on stimulating high-quality, innovative ways of teaching and learning through new approach. Our project will efficiently join using CLIL (Content and Language Integrated Learning) method in teaching especially STEM subjects with digital technologies and devices. With this approach, teachers are no longer limited to the textbooks that their institutions provide. By using other resources in English such as video, audio and interactive learning, students have many different ways to learn. Teachers can find creative ways to teach their students in an engaging way.

CLIL aims to develop an integrated educational approach that put together various subjects and language that engages students in learning by doing, and solving problems which comprises acting, observing and reflecting on the data collected, while exposing them to the target language.

Through collaboration with our partners we want to:

- deepen competences in English and STEM subjects
- facilitate a preparation of CLIL lesson
- support students in acquiring professional and soft skills, needed for further education and working life
- promote innovative teaching/learning methods with a great emphasis on language and multidisciplinary approach
- create more attractive ways of learning and thus increase students' motivation to study
- promote teamwork at national/international level
- strengthen use of ICT and digital media for teaching/learning

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- promote the professional development of teachers in methodology of developing CLIL lessons and large-scale materials for teaching and of student assessment with a strong support of ICT and digital media.

To achieve and fulfil the objectives, we plan to develop these main outputs:

a) Survey on using CLIL in partner schools

The result will be a document containing a number of teachers using CLIL and a list of subjects and/or topics/chapters taught in English in each partner school (if there are any), learning outcomes, sources used, digital tools involved, methods of teaching and assessing students in partner schools, experience with CLIL approach in teaching, examples of best practices.

b) CLIL Manual

It will be a methodological handbook for teachers on how to apply tools in CLIL context. It will contain practical guidance for planning and creating a CLIL lesson (incl. creating tests) and for implementing it in common teaching practice. It will also describe CLIL practice, advantages and basic theory and have case examples on how to implement CLIL in subjects.

The manual will be a handbook for subject teachers, especially those who are new to CLIL and who need some inspirational materials with ideas and advice on best ways to prepare colleagues and students for implementation. It will also contain a lesson plan and a dictionary with a specific vocabulary related to each lesson. The CLIL manual will be used for teacher training and for individual learning, it will refer to/make use of lesson plans and the materials catalogue to demonstrate the attractiveness of CLIL and remove some of the known barriers to successful implementation of CLIL.

c) Catalogue of CLIL lessons will form a portfolio consisting of CLIL lessons. They will cover at least two subjects in each school according to partner schools focus and needs.

Creating the Catalogue will be followed by peer reviewing of the materials by the partner school, then by pilot testing and finally by adjusting them if needed to the final version.

d) International team competition for students. Teachers of all schools will prepare together specific requirements and conditions for collaborative students' work. Two students from each school will participate. They will form 4 teams and will produce a visual presentation on a given topic. The competition will be held during the last C5 event.

During the project lifetime, we will organize **three staff training events** for two teachers from each school and two Blended mobility of students for twenty two students together, accompanied by one teacher from each country.

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Applicant organisation and partner organisations

Coordinator

Střední průmyslová škola chemická Pardubice

Poděbradská 94, 530 09 Pardubice-Polabiny, Česká republika

Web: <http://www.spsch.cz/>

Partner organisations

ISEN Formación Profesional

C/REAL, 68, 30201 Cartagena, Spain

Web: <https://www.isenfp.com>

Istituto di Istruzione Superiore Pietro Scalkerle

Via Delle Cave, 174, 35136 Padova, Italy

Web: www.Istituto-scalcerle.it

ABİDİN PAK PAKMAYA ANADOLU LİSESİ

Hamidiye Mah. Zübeydehanım Cad. Alibey Sk, 10300 EDREMIT, Turkey

Web: www.pakmayaanadolulisesi.meb.k12.tr

Escuela F.P. Salesianos Juan XXIII

Calle San Juan Bosco, 37, 03804 Alcoi, Spain

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